

PSYCHOLOGY ASSISTANT

DISTINGUISHING FEATURES OF THE CLASS: This is paraprofessional work involving providing assistance to a licensed psychologist and supporting the psychologist's function in the integrated team approach to psychiatric clinical services and in psychological examinations, diagnoses and treatment of adults and children. Duties include assisting in the practices of clinical psychology as adapted to an integrated team approach in a psychiatric clinical setting involving the examination, diagnosis and treatment of patients. Work is performed under immediate supervision of a licensed psychologist. Performs related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative only)

Administers psychological tests to patients;
Performs intake, screening and related diagnoses activities for the clinic (exclusive of medical examinations);
Takes part in individual, group and family therapy;
Takes part in various "outreach" activities through community campaigns;
Takes part in storefront collaboration;
Makes visits to patients' homes;
Assists in developing family programs in the community;
Assists in referring individual cases for vocational rehabilitation;
Takes part in psychological evaluation for diagnostic purposes, using appropriate testing devices;
Takes part in patient behavior modification and shaping, rehabilitation and counseling;
Assists in the research of community mental health needs;
Takes part in the preventive care through informational and educational community activities;
Performs a variety of related activities as required.

Typical Work Activities are intended only as illustrations of possible types of work that might be appropriately assigned to an incumbent of this title. Work activities that do not appear above are not excluded as appropriate work assignments, as long as they can be reasonably understood to be within the logical limits of the job.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL

CHARACTERISTICS: Thorough knowledge of psychological tests and measurements; a good knowledge of personality development and of the factors which contribute to mental, emotional and social maladjustment and deficiencies; a good knowledge of the terminology in the field; ability to analyze and evaluate test results; ability to establish and maintain effective working relationships.

MINIMUM QUALIFICATIONS:

Master's or higher level degree in psychology or related field.

PLEASE NOTE: Education beyond the secondary level must be from an institution accredited or recognized by the Board of Regents of the New York State Department of Education as a post secondary, degree-granting institution.