

## SUPERVISING CLINICAL PSYCHOLOGIST

DISTINGUISHING FEATURES OF THE CLASS: This is professional work conducted under the direction of the Director of Community Mental Health Services. Work involves responsibility for supervising and administering psychological testing, scoring, evaluation and interpretation in the community mental health/developmental disabilities (facility) and for the integration of the psychological service with the other activities of the center. Work may involve the supervision of psychologists, trainees and other assigned personnel. Performs related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative only)

Supervises and performs psychological evaluation for diagnostic purposes, using appropriate testing devices;  
Participates in patient behavior modification and shaping, rehabilitation and counseling;  
Participates in the intake, screening and diagnostic activities of the clinic (exclusive of medical examinations);  
Makes detailed analyses of test results, carries on necessary interviews to obtain complete information in each case and prepares diagnostic reports for case records and for presentation to staff;  
Participates in staff conferences devoted to diagnoses, treatment, planning and administration;  
Supervises the in-service training of other professionals and non-professionals in the contributions that can be made by psychology to treatment teams;  
Supervises formal training programs by the New York State Education Department and the American Psychology Association;  
Performs research in community mental health needs;  
Performs individual, group and family therapy;  
May participate in various "outreach" activities through various community campaigns;  
Assists in preventive care through informational and educational community activities;  
May act as an expert witness in legal matters;  
Performs a variety of related activities as required.

*Typical Work Activities are intended only as illustrations of possible types of work that might be appropriately assigned to an incumbent of this title. Work activities that do not appear above are not excluded as appropriate work assignments, as long as they can be reasonably understood to be within the logical limits of the job.*

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES &

PERSONAL CHARACTERISTICS: Comprehensive knowledge of psychological tests and measurements, including the special ones used with children as well as adults; a comprehensive knowledge of personality development and of the factors which contribute to mental, emotional and social maladjustments and deficiencies; a good knowledge of educational disabilities and methods of remedial instruction; good knowledge of social casework, psychiatric terms and techniques; pertinent knowledge of local community resources; a comprehensive knowledge of methods,

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techniques and statistical procedures used in research; the ability to supervise and train others in psychology and to work effectively with associates; the ability to exercise sound judgment in appraising situations and making decisions; the ability to analyze, evaluate and administer the psychology aspects of a mental health/developmental disabilities program and to make practical recommendations concerning solution of problems; and the ability to present ideas effectively to individuals and groups.

MINIMUM QUALIFICATIONS: A license or limited permit to practice psychology issued by the New York State Department of Education and one year of full-time post-licensure experience in the practice of psychology.